

Strong Catholic Identity

Goal 1	Improve classroom teaching of Religion through effective teaching practices and enhancing teacher knowledge of the re-contextualised Catholic Story for St Mary's.	
Related to	Other areas	
Related to strategic plan objective/s	<ul style="list-style-type: none"> Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view to make it relevant and meaningful through lived experiences to our St Mary's wider community. 	
Related to strategic plan strategy/s	<p>Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view to make it relevant and meaningful through lived experiences to our St Mary's wider community.</p> <ul style="list-style-type: none"> APRE will monitor practice through Learning Walks/Talks and peer support conversations As part of planning meetings each term staff will meet with leadership team/APRE to ensure units of work align with Learning progressions and are available for upload Staff who are new to BCE system will be encouraged to enrol in courses ie REAP to assist with their knowledge development around Religion curriculum planning, teaching and assessing. All staff will have their accreditation hours monitored and if necessary, professional development to improve religion planning and teaching, implemented. 	
Success Markers	Staff gain deeper understanding of Scripture. Regular check ins with APRE Targeting professional learning Communicating to wider community our Catholic Faith and curriculum content.	
Capability Building Required	Create a sacred space with a history timeline of the school's religious history. Professional development for staff EORE supports the staff in their learning Development of quality unit plans and resources and have them regularly up loaded to the portal.	
Activities	When	Who
Formation of staff and constant support from APRE and EORE	Term 4	All staff BCE EORE

Excellent learning & teaching

Goal 1	By the end of 2019, 90% of students in Prep - Year 2 at St Mary's will achieve the BCE Student Learning Target in Reading.	
Related to	Learning Growth	
Learning Growth Challenge	Reading	
Classes	Prep, 1, 2	
Related to strategic plan objective/s	To enhance learning opportunities for staff and students through focused analysis of data and planning to attend to students' deficit in the reading and writing area.	
Related to strategic plan strategy/s	<ul style="list-style-type: none"> • Short term planning cycles (4 weeks) have been introduced • Moving to a short term cycle and using BCE Model of pedagogy as a guide for staff will enhance teacher capability to focus on student deficit area and plan with support staff to address these. This will refocus staff development with the appropriate model of pedagogies needed for these planning timeframes. The goal is to have this practice (STPC) in all LA's throughout the school • Revisiting the Effective and Expected practices and Context Text model, GRR, High Yield strategies particularly with the change of Data Wall format and space. (Section B2 External Review - October 2016) 	
Success Markers	<ul style="list-style-type: none"> • Ongoing use of the data wall to track student achievement • Increased understanding of the capabilities of the BI tool and information updated on a weekly basis. • Regular Learning Walks and Talks • Sustained practices of daily PM assessments in P-2 and regular monitoring of progress in SLK and CAP knowledge • Implementation of daily guided reading sessions across the school • A collaborative culture will be developed by sharing and celebrating of success stories of staff in the use of the Effective and Expected Practices 	
Capability Building Required	<ul style="list-style-type: none"> • Professional Development provided on the use of the analysis of the Monitoring Tools and Guided Reading • Regular meetings with teachers/PLL/ST:IE/Admin/BCE staff • Refresh teacher capacity in new BI tool update 	
Activities	When	Who
Weekly ELT meetings to update, respond to and plan according to the latest data	Term 4	All teaching staff, ST:IE, PLL, BCE support staff
Data to be gathered, uploaded and analysed regularly to BI tool	Term 4	Teaching staff

Building a sustainable future

Goal 1	Optimise the use of technology in a contemporary classroom spaces to support teaching and learning with collaboration and decision making which will enhance staff and student wellbeing.	
Related to	Other areas	
Related to strategic plan objective/s	In a rapidly changing learning environment, the strategic plan responds to a range of challenges and opportunities to enhance staff capacity and keep abreast of pedagogical change.	
Related to strategic plan strategy/s	Increasing visibility of student performance and progress in these spaces and sharing this with the wider community to build culture of support.	
Success Markers	Successful transition to online NAPLAN Cultural embedding of ICT general capabilities across all learning areas Improved attendance of our students Roll out of 1 to 1 ICT devices across a 5-year plan Staff development for transition from windows platform to Apple.	
Capability Building Required	Support staff to transition with targeted professional learning through goal setting Transition the Year 2 and 4 students to become competent with iPad use for online NAPLAN in 2020 Plan developed and followed for a roll out of devices over the next 5 years Support staff with professional development to utilise ICT general capabilities.	
Activities	When	Who
Dedicated staff meetings and PD for knowledge improvement and capacity building for all stake holders Roll out of devices to staff and students.	Term 4	All staff and students BCE staff