

<p>What St Mary's stands for</p>	<p>VALUES – St Mary's is a faith community of: Service, Courage and Justice VISION – St Mary's is committed to building a strong faith community, guided by the Gospel values. MISSION – We will...</p> <ul style="list-style-type: none"> • Service – seek to understand and support needs in our community • Courage – make a difference while staying true to our beliefs • Justice – shape a more just and compassionate community 		
<p>BCE Focus Areas (2017 – 2020) – Strategic Plan</p>	<p><i>Catholic Identity</i></p>	<p><i>ELT Excellence in Learning and Teaching</i></p>	<p><i>Sustainable Future</i></p>
<p>St Mary's Goals</p>	<p>2018 Goal Sustain and enhance authentic contemporary expressions of Catholic identity by exploring our charisms and history with the College and Parish.</p>	<p>2018 Goal By the end of 2018, the following percentage of students will achieve BCE benchmark in their respective year levels through the expected and effective practices, during each 5 week planning cycle, needed in each cohort for growth. Yr 3 - 75% Yr 4 - 70% Yr 5 - 85% Yr 6 - 70%</p>	<p>2018 Goal To enhance staff capacity to engage and keep abreast of pedagogical change.</p>
	<p>2019 Goal Improve classroom teaching of Religion through effective teaching practices and enhancing teacher knowledge of the re-contextualised Catholic Story for St Mary's.</p>	<p>2019 Goal By the end of 2019, 90% of students in Prep - Year 2 at St Mary's will achieve the BCE Student Learning Target in Reading.</p>	<p>2019 Goal Optimise the use of technology in contemporary classroom spaces to support teaching and learning with collaboration and decision making which will enhance staff and student wellbeing.</p>
<p>St Mary's Focus Areas which align with our goals</p>	<p>RSE – 2018/19</p>	<p>VIBE – (WOW for meeting times) - 2019</p>	<p>Building Project – 2019</p>
	<p>St Mary's Community – Primary, College and Parish – 2019</p>	<p>Behaviour management – 2020</p>	<p>Resourcing – (Furniture) - Ongoing</p>
	<p>Parish Connection – Ongoing (See St Marys Community <i>Strategic Plan</i>)</p>	<p>Meeting Expectations and Processes</p>	<p>IT Rollout – (2019 – 2024)</p>

	Pastoral Care – Care and concern group - 2019	ENGAGE NCCD – 2019 PB4L – 2020 SBSS – 2020	WHS
	Sacred Spaces – including history timeline representing over 150 years of Catholic schooling – 2019	Effective and expected Practices (2017 – 2021)	P & F/School Board – (Parent representative groups) - Ongoing
	Liturgies – Class, School, St Mary's Community - Ongoing	SMART GOAL – reading P - 2 (90% of students reaching BCE target) and writing Yrs 3 - 6 - 2019	Future Kindy - 2020
	Social Justice – Fundraising – 2019	Mathematics - 2020	
	Scripture – 2019		Staff Induction Program – Drafted 2019
	Student Leadership – 2019		
	Rename current buildings to reflect the Religious history of the school – 2020		

CATHOLIC IDENTITY

2019 Goal

Improve classroom teaching of Religion through effective teaching practices and enhancing teacher knowledge of the re-contextualised Catholic Story for St Mary's.

RSE – 2018/19

- Classroom teachers to formally implement the Health curriculum and assess/report on.
- Create unit plans for each term across the school
- Develop a school wide plan for introduction of personal & social capabilities content as per term focus.
- Continue to investigate the Catholic perspectives to the curriculum areas.

St Mary's Community – Primary, College and Parish – 2019 ongoing

- Continue to explore avenues for the staff and students from both schools to work together in professional and social capacities.
- Explore the history of the school crests and parish logos.

	<ul style="list-style-type: none"> Present the information to the community to see if there is a want/need to revisit the crests/mottos/uniforms ie. a possible survey.
Parish Connection – Ongoing (See St Marys Community <i>Strategic Plan</i>)	<p>As above</p> <ul style="list-style-type: none"> Father George to visit classrooms on a weekly basis.
Pastoral Care – Care and Community group – 2019	<ul style="list-style-type: none"> Parent representatives for each year level allocated. Committee to provide support to families in times of need
Sacred Spaces – including history timeline representing over 150 years of Catholic schooling – 2019	<ul style="list-style-type: none"> Design a timeline of Catholic Education in Maryborough to display in parish and both schools New outdoor sacred space created in courtyard.
Liturgies – Class, School, St Mary's Community – Ongoing	
Social Justice – Fundraising – 2019	<ul style="list-style-type: none"> Continue to support four nominated charities. Raise awareness of the work of these charities within the community.
Scripture – 2019	<ul style="list-style-type: none"> Staff to participate in professional development RE unit plans & teaching and learning activities to reflect this focus Focus for staff prayer
Student Leadership – 2019	<ul style="list-style-type: none"> Raise profile of the student leaders by having a Year theme, more opportunities to develop leadership skills etc Options for a student retreat or opportunities for student leadership development being development. Student current student leadership program Emma Baker is the lead teacher and will connect with other schools to investigate their practices.
Rename current buildings to reflect the Religious history of the school – 2020	
VIBE – (WOW for meeting times) – 2019	<ul style="list-style-type: none"> VIBE diagram finalised and published. What do we want learning at St Mary's to look like for staff and students? Celebrate achievements of staff and students.

EXCELLENT LEARNING AND TEACHING (ELT)

2019 Goal

By the end of 2019, 90% of students in Prep - Year 2 at St Mary's will achieve the BCE Student Learning Target in Reading.

Behaviour management – 2020		
Meeting Expectations and Processes		<ul style="list-style-type: none"> • Staff to develop protocols for having support team/admin/BCE guests in classrooms & meetings. • Staff to develop a list of expectations of staff in terms of ELT project, LWT, collaborative planning and teaching. • Staff to develop 'Ways of Working' for meetings & professional development opportunities.
ENGAGE	NCCD – 2019	<ul style="list-style-type: none"> • Revise the NCCD & re-familiarising ourselves with various aspects of the website. • Staff to trained in the processes involved in uploading evidence.
	PB4L – 2020 SBSS – 2020	
Effective and expected Practices (2017 – 2021)		<ul style="list-style-type: none"> • Staff to continue to reflect on own practice, specifically the EEPs. This will occur by the implementing a short-term planning cycle, professional development, continuing support with BCE staff. • Ensuring the High Yield Strategies are occurring across the school. • Communicate the ELT plan for the term with staff eg which weeks are allocated to R&R, working with support team etc. (a term overview) • Review the purpose of each component of the planning cycle & communicate with staff.
SMART GOAL Reading P - 2 (90% of students reaching BCE target) Writing Yrs 3 - 6 – 2019		<ul style="list-style-type: none"> • Staff to regularly monitor the progress of students and upload evidence to the BI tool. • SLK/CAPS/PM/Writing Analysis – dates to be completed to be communicated in ELT term overview.
Mathematics – 2020		

SUSTAINABLE FUTURES	
<p>2019 Goal Optimise the use of technology in contemporary classroom spaces to support teaching and learning with collaboration and decision making which will enhance staff and student wellbeing.</p>	
<p>Building Project – 2019</p>	<ul style="list-style-type: none"> • Completion of B block by Easter 2019. • Completion of court yard between B block and school by June 2019 • Scared Space to be incorporated into the courtyard by end of 2019 – applying for a Grant with Daniel Sanderson • Classes to move into the top of B block – Years 5, 5&6 and 6 by end of Term 1. • Shade in the new courtyard area – shade sail over stage and chess board (2020 through grant)
<p>Resourcing – (Furniture) – Ongoing</p>	
<p>IT Rollout – (2019 – 2024)</p>	<ul style="list-style-type: none"> • Ipad two to one for Years 2 and 4 by end of Term 2 2019 • Every teacher to receive a new ipad prior to student roll out • Move from Mac to apple platform • Key pads for ipads for P-4 • Continue to roll out of ipads through 2020-2021
<p>WHS - Ongoing</p>	<ul style="list-style-type: none"> • Minutes of meetings continue to be emailed out to staff • Regular meetings held and minutes
<p>P & F/School Board – (Parent representative groups) – Ongoing</p>	<ul style="list-style-type: none"> • Maintain a staff member on the school board based on a 2-year tender • Minutes of both Board and P & F meetings shared with staff • Continued involvement of the P&F organised social occasions for the school community
<p>Future Kindy – 2020</p>	
<p>Staff Induction Program – Drafted 2019</p>	<ul style="list-style-type: none"> • System wide initiative – Kate Hinton currently inducting first and second year teachers through BCE program. • School Aligned process for any new staff regardless of teaching experience • Mentor program for graduates and new staff