



# Religious Education Curriculum Focus Areas

## Year 2

During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.

### Year Level Description

#### In Year 2,

Students learn about aspects of God's nature and God's relationship with people, as they engage with a variety of New Testament texts depicting the teachings and actions of Jesus and Old Testament texts that describe God's relationship with the Jewish people. They explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They learn about Jesus' mission and ministry and explore ways in which Jesus' teachings and actions continue to guide the life of the Church community today. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways.

Students learn about the sacredness of all creation, especially human life; the call to be co-creators and stewards of God's creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. They develop their understanding of the loving relationship God unconditionally offers to people; and their understanding of sin, as evident in the free choices that harm the individual and their loving relationships with God, with others and with all creation. They explore ways in which believers seek to heal these relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance.

Students examine ways in which prayer and the wisdom of the saints help believers to nurture their loving relationships with God, with others and with all creation. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act) and meditative prayer.

### **How can we live in relationship with God, each other and Creation?**

#### **God's Covenant with His people.**

God's relationship with the Jewish people as described in Old Testament texts, the Jewish people describe this concept as 'covenant'. Exploration of the Abraham and Sarah story in Genesis 17. Connecting to the way Jewish people remember Covenant and relationship with God in the world today.

#### **The Easter story and Lent.**

Students understand the significance of the story of Easter and the liturgical season of Lent.

#### **We are people of peace who forgive each other.**

Loving relationships with God, others and creation. Recognise choices that harm loving relationships and investigate ways believers seek to heal relationships through reconciliation. Sacrament of Penance as celebrated in the Church, act of contrition and Penitential act.

### **The life and actions of Jesus reveal god's nature.**

The students will identify the teachings and actions of Jesus in New Testament texts and how the mission and ministry of Jesus brings about the Kingdom of God. By comparing different texts and understanding the three worlds of the texts they will explore the life and times of Jesus. They will make connections to the way people live in the Church community today.

### **We are called to be Creators who love and live like Jesus.**

People are called to be co-creators and stewards of God's creation. Through the messages of the Creation stories we can understand the idea of covenant as relationship with God, with each other, and creation. We can then pursue peace and justice out of respect for human life and all creation.

### **Jesus shows us how to live and love today.**

Students understand some teachings and actions of Jesus in the New Testament and how these show us who God is. They will make connections with who God is and how we should live our lives today.

### **Advent**

Introduce the students to the Liturgical Season of Advent and how this leads into the birth of Jesus.

### **Achievement Standard**

#### **By the end of Year 2,**

Students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. They discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories. Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus' teachings and actions and the way members of the Church community live today.

Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God's creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with

others and with all creation. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness.