



Religious Education Curriculum Focus Areas

Year 1

During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.

Year Level Description

In Year 1

Students explore the Christian teaching that all people are created in God's own image, with dignity and natural rights. They learn about living in accordance with God's plan for all creation: living safely and happily in community and in loving relationship with God, with a responsibility to care for all creation and using God's gift of freedom to make choices responsibly. They engage with a variety of Old Testament texts to learn about God's presence in the lives of individuals and communities and make connections to their own experiences. They explore the words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action. They learn about the different roles in the local parish community.

Students learn about the nature of Jesus' mission and ministry. They explore aspects of Jewish daily life at the time of Jesus. They listen to, view and read accounts from different Gospels of key events, places and characters in the life of Jesus and explore similarities and differences in these accounts. They explore the many ways in which Mary, Mother of Jesus, is honoured by Christians past and present and develop their understanding of the Hail Mary, a Catholic prayer honouring Mary. Students understand that prayer was an important part of Jesus' life and is important in the lives of believers. They continue to learn about ways in which believers pray, either alone or with others.

What special messages are important to our community?

Living safely and happily in Community.

We are made in the image and likeness of God. Process to develop Class covenants. We have choices and freedom to choose right or wrong. Why do we have school rules, what are they based on? Our Catholic school is founded on the message of Jesus.

The Mission and Message Jesus has for us.

Who is Jesus? What was his message? What was his mission? What did he say and do? How do we see Jesus in our school e.g. rules, community? The students will identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus.

The Easter Story and Season of Lent.

Introduce students to the story of Easter and the liturgical season of Lent.

The Importance of the Sacraments of Baptism and Eucharist.

The children will explore how the story of Jesus is continued today in our school and parish communities. Why are Sacraments important to the community of believers and how is God present to us in the Sacraments of Eucharist and Baptism and through the school and parish community? The children will gain insights into the life and teaching of Jesus as seen in the scripture stories e.g. baptism of Jesus and the Last Supper.

God loves and protects his people.

What do the stories of the Old Testament tell us about God and Creation? How can we care for creation? How did the Jewish people see God in their world (God creates, God saves, God protects, God works through people) and how do we see God in our world today?

Mary, Mother of God.

How is the story of Mary remembered today? Who was Mary? Where do we hear her story? Investigate the story of Mary in Luke 1. Explore devotions to Mary, Hail Mary, prayer beads/rosary beads, and images of Mary. How is Mary remembered today? - Connection to All Saints Day.

Advent

Introduce the students to the Liturgical Season of Advent

Achievement Standard

By the end of Year 1

Students make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God's gift of the freedom to choose. They relate stories from some Old Testament texts that describe God's presence in the lives of individuals and communities. They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action.

Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus. They recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary. They recognise the significance of prayer in Jesus' life and in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary.