



# Religious Education Curriculum Focus Areas

## Year 4

During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.

### Year Level Description

#### In Year 4,

Students develop their understanding of God's Word in Scripture as they use the Bible's referencing system to locate books, people, places and things in the Bible and engage with a variety of books and text types in the Old Testament and New Testament. They listen to, read, view and interpret Scriptural passages that express God as Father, as Son and as Holy Spirit, to learn about the Christian belief that God, as Trinity, is relational in nature.

Students begin to appreciate the significance of community for Christians: of living in loving relationship with God, others and all of creation. They develop their understanding of community through an exploration of different texts, including the Decalogue and the writings of St Paul, and the experiences of different communities, including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary parishes and dioceses. They examine how free choices result in actions that affect the individual and their community. They broaden their understanding of the significance of the Sacraments for Church communities through an exploration of the Sacraments of Healing, including Anointing of the Sick and Penance. They examine prayers of blessing, petition and intercession to facilitate an appreciation of the significance of these forms of prayer for Christian communities.

### How do we live in Community?

#### **Stories from the Old Testament and how I live my life.**

Students will be able to understand the Bible – the books, people, places and things that have occurred and are written down. They will focus on the Old Testament and be able to explain how these stories help us understand God.

#### **Lent and Easter**

Students understand the significance of the story of Easter and the liturgical season of Lent.

#### **Understanding Jesus through the New Testament.**

The books of the New Testament contain a variety of text types such as parables, miracle stories and narratives. Understanding the text types in the New Testament, as well as the world behind the text and world of the text, helps a reader better understand God's word.

#### **My community links to Catholic teachings and my life today.**

The significance of community for Christians and ideas about living in community through exploration of the Decalogue and wisdom of St Paul. Early Church communities in Australia

and contemporary Church communities. Stewardship of Creation. Practices and characteristics of contemporary parishes and dioceses.

### **My role is important in the Catholic Church and its mission**

The students will explore and explain how free choice results in actions that affect the individual and their community. They will investigate how the messages and actions of Jesus are lived in the church community today and understand how the Sacraments of Anointing of the Sick and Penance are practised within the parish community today.

### **My prayers help me grow towards Jesus.**

The Psalms of the Old Testament are a model for personal and communal prayer. There are 3 main forms of Psalms: Psalms of lament, Psalms of thanksgiving and Psalms of praise. Use the psalms as a model to create a personal or communal prayer. In the New Testament, God is spoken of as Father, Son and Holy Spirit (Trinity). Compare the different Gospel versions of Jesus' baptism by John.

### **Advent**

Students understand the significance of Advent.

## **Achievement Standard**

### **By the end of Year 4,**

Students use the Bible's referencing system to locate books, people, places and things in the Bible. They identify a variety of books and text types in the Old Testament and New Testament and explain how a reader uses this knowledge to better understand God's Word. They recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.

Students explain the significance of community for Christians. They connect ideas about living in community from different texts (including the Decalogue and the wisdom of St Paul) and from the experiences of different communities (including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities). They explain how free choices result in actions that affect the individual and their community. They describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus. They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing, petition and intercession.