Welcome to St Mary’s Catholic Primary School, a co-educational Catholic school.

First and foremost, St Mary’s School is a Parish Catholic Primary school working very closely with St Mary’s College and as such, we are committed to a quality and inclusive education in the Catholic tradition. A very important aspect of Catholic education is the establishment of a welcoming, Christian community in which parents and the school staff enter into partnership in the important task of educating the children in our care. We welcome families from all denominations to be part of our school life. Parents are encouraged and welcome to involve themselves in school affairs as much as they can.

At St Mary’s, our aim is to work with parents to provide the best possible Catholic education for our students. Each child is unique in the sight of God and we take very seriously, our commitment to offering our students a rounded education that supports personal, spiritual, physical, academic and social growth based on Christian values. We pride ourselves on providing an inclusive education for all students and their ability levels.

St Mary’s Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✘ or Single Sex ☐

Year levels offered: Primary ✘ Secondary ☐ P-12 ☐

Total Student Enrolments 270 Girls 138 Boys 132
Characteristics of the student body

St Mary’s offers an affordable, quality education for students in Maryborough and nearby surrounds. Whilst the majority of students come from the City of Maryborough, we also have a small percentage of students who travel from outlying areas including Tiaro, Howard and Hervey Bay. We also have a close connection with our St Mary’s College which enables students to seamlessly transition into their secondary education.

Our distinctive curriculum offerings

St Mary’s offers a vibrant curriculum from Prep - 6. The Australian Curriculum has been introduced in all year levels and we are continuing to implement the new components of this curriculum. We have the unique opportunity at St Mary’s Catholic Primary School to offer our students enhanced curriculum opportunities not normally afforded to primary students. This has come about because of the strong connection we have with our Secondary College. Our students are able to take part in specialist electives subject areas and receive a small taste of secondary curriculum. This opportunity aims to assist our students to transition smoothly into their secondary schooling.

St Mary's also offers an extensive Learning Support facility where students are encouraged and supported to participate in extension programs, intervention programs and social and emotional programs. Students have access to our instrumental music program and our vocal program. St Mary’s offers specialist lessons for all students from Prep - Year 6 in the Arts and Health & Physical Education. We offer an extensive camp and leadership program for students in Year 5 and 6. All students are supported in their personal development through our School Wide Positive Behaviour Systems. (STARS)
Extra curricula activities

St Mary’s offers an extensive extra-curricula program, including:
* Junior and Senior Choir * Vocal Program * Strings Ensemble * Band Ensemble * Inter-school and intra-
school sports program * Extension program (including Opti-minds and mathematics challenges) * Chess
Club * Smiley Push Carts * Biannual school musical * Year level excursions and camps * Specialist

How Information and Communication Technologies are used to assist learning

St Mary’s is committed to embedding Information and Communication Technologies into the teaching and
learning of all subject areas, in order to enrich learning experiences, motivate students and develop
student capabilities in the use of technology. Each classroom has access to a number of computer banks
and ipads and is equipped with an interactive whiteboard to enhance teaching and learning. We have 1
computer to every 2 children at this time and are soon planning to have 1 on 1 device for our middle and
upper primary students and 1 on 1 ipad devices for our Early primary students. All teachers are supplied
with a laptop computers and an ipad to monitor student achievement, plan and prepare lessons.

Social climate inclusive of pastoral care and our response to bullying

St Mary’s fosters an inclusive climate, where all students have a sense of belonging and self-worth.
Students are encouraged to participate with enthusiasm in all areas of school life including academic,
social, sporting, cultural and spiritual. Through the teaching and modelling of Christian values, students
are taught to respect and care for each other. St Mary’s has a Care and Concern group that assists
families and individuals in times of hardship. Our students also co-ordinate Mission Week activities each
term to support those in our wider community who are less fortunate. St Mary’s is a family-orientated
school and fosters parents involvement, both socially and in building relationships and community.
Parents work in partnership with staff to assist the school in its mission. Our school is proactive in
educating students against bullying and follows the School Wide Positive Behaviour philosophy,
rewarding positive and appropriate behaviours and having clearly stated school rules and appropriate
consequences.
Parent, student and teacher satisfaction with the school

Annual data gathered via surveys and parent interviews highlights a high level of satisfaction amongst our parent body. Such surveys also indicate a high morale amongst staff. They feel like they are supported by their colleagues and they are very dedicated to their profession. The rate of retention and staff is also a contributing factor to their satisfaction. Many staff are actively involved in leadership and engaged in extra-curricular activities. A number of staff are also involved in Parish ministries, such as children's liturgies, the sacramental program, reading and eucharistic ministries. There is a real sense of belonging and ownership among staff.

Students are genuinely very happy and proud of their school, and represent the school with pride. They positively contribute to a welcoming atmosphere within the school. Our students are well respected in the wider community and receive positive feedback from visitors to our school, as well as people involved in excursions, sports, cultural activities and camps. The children are complimented on their behaviour, manners and enthusiastic participation when they represent our school in the wider community.

Parent involvement in their child's education

Partnership with parents is highly valued at St Mary's. Parents assist our school in various ways including:
- participation on our School Board and P & F Committee
- parental involvement with our Care and Concern Committee
- volunteering in the tuckshop, classrooms, reading assistance program, Family Fun Day and other special events
- attending weekly liturgies or masses and morning tea

Parents are also provided with the opportunity to attend information nights and regular teacher interviews. Our school also adopts extensive communication measures for our parents and students.

We have recently undertaken to employ a Marketing Coordinator and part of her role is keep our community including parents informed of developments and achievements of children throughout their education journey. This has been positively received.

### Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>22</td>
<td>19</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>18.83</td>
<td>8.65</td>
</tr>
<tr>
<td>Aboriginal and Torres Strait Islanders</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

### Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of Teaching Staff (teaching staff includes school leaders)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>3</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>4</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>14</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>1</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was $8,120.37. The major professional development initiatives were as follows:

- Religion planning support for teachers - BCEO using new template.
- Implementation of the Delivering Excellent Learning and Teaching (DELT) project across the whole school.
- Workplace Health and Safety training.
- Upgrade of First Aid.
- ARTS/Drama Development of Staff - CTJ Moderation.
- BCEO BI Tools development.
- Phonics in Action in Reading Development.
- Primary Senior Leaders conference.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

- ‘Find a school’ text box.
- Type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 95.18% in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 95.7% of staff were retained by the school for the 2015 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>94.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>92.00%</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>95.00%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>95.00%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>95.00%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>95.00%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>93.00%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>95.00%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

All student attendance is recorded by a software program, eMinerva. Parents are to inform the school if their child will be away via a phone call, email, parent portal or a letter to the class teacher or school office. Absentees of more than 3 consecutive days without notification will result in the school contacting the family to seek a reason for the absence. A new online system of signing students in and out of school has been introduced.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

Type in the name of the school whose NAPLAN results you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.