



# Religious Education Curriculum Focus Areas

## Year 5

During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.

### Year level Description

#### In Year5,

Students begin to appreciate the significance of community for sharing and strengthening the faith of believers, past and present, including the Church in the Australian colonies (c.1850 CE - c.1900 CE). Using a range of Biblical tools, they begin to see how the Gospel writers shaped their Gospels for particular communities. They learn about the action of the Holy Spirit in the lives of believers as they engage with a variety of texts, including Scriptural references to the Holy Spirit and the Catholic Rite of Confirmation. They develop their understanding of Christian charity and informed moral choice through an exploration of the experiences of individuals and communities, past and present.

They broaden their appreciation of the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers); and the wisdom of the Saints (including St Mary of the Cross MacKillop) for communities of believers. They learn about the significance of Marian prayers (including the Hail Mary, the Rosary and the Litany of Mary of Nazareth) in which believers praise God and entrust cares and petitions to Mary as mother of Jesus and mother of the Church.

## How do Believers share and Strengthen Faith in Communities?

### Communities of believers living their Faith Daily

Faith is shared and strengthened in communities of believers, past and present. The significance of personal and communal prayer and worship, including Eucharist, Psalms and Sabbath rituals and prayers. The psalms of the Old Testament are a model for personal and communal prayer and there are three main forms of psalms.

### The Holy Spirit and its believers.

The action of the Holy Spirit is described in scripture using a variety of titles. The Sacrament of Confirmation remembers the action of the Holy Spirit – words, symbols and actions. Gifts and fruits of the Spirit and the action of the Holy Spirit in the lives of believers.

### Lent and Easter

Students understand the significance of the story of Easter and the liturgical season of Lent.

### Unlocking the texts – This is my Commandment

Believers live according to Jesus' new commandment of charity (love). Use the Decalogue and Beatitudes as guiding scripture to make and act upon informed moral choices. Develop and explain a personal choice or action that demonstrates how Jesus' teaching can apply to the world today e.g. linked to school and classroom rules, actions in the local community.

### **Pioneering Catholics- Mary MacKillop**

Wisdom of the Saints – Mary MacKillop. Locate and record information about the contribution of pioneering Catholics in Australia to the preservation of faith and the shaping of particular communities, including indigenous communities.

### **Mary**

Mary mother of Jesus and Mary mother of the Church; Marian prayers, rosary, Litanies. The story of Mary in scripture and Mary's role in the Church community.

### **The Gospel Writers shaping their Gospels for Communities**

Mary's role as Mother of the Church is further explored through the Infancy narratives. They will also study the features of Gospel texts to show how the Gospel writers shaped their Gospels for communities. The season of Advent will tie in with the infancy narratives.

## **Achievement Standard**

### **By the end of year 5,**

Students identify many ways in which faith is shared and strengthened in communities of believers, past and present. They analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation, to explain the action of the Holy Spirit in the lives of believers. They use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities. They describe the significance of personal and communal prayer and worship (including the [Eucharist](#), the [Psalms](#), Sabbath rituals and prayers) and the [wisdom](#) of the saints, including St Mary of the Cross MacKillop, for communities of believers. They describe ways in which believers live according to Jesus' new commandment of charity (love); and make and act upon informed moral choices.

They locate and record information about the contribution of pioneering Catholics in Australia (c.1850 CE – c.1900 CE) to the preservation of faith and the shaping of particular communities, including Indigenous communities. They examine Mary's role as mother of Jesus and mother of the Church. They analyse the elements and features of some Marian prayers (including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth) to describe the role of Marian prayer in the lives of believers past and present. They participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers and meditative prayer.